

# Joan V. Gallos

website: [www.joangallos.com](http://www.joangallos.com)  
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## PROFESSIONAL PROFILE

- **Educational leader and program builder across disciplinary and institutional boundaries**
  - led academic affairs at a private, mission-driven college with a global profile and professional education in a liberal arts environment
  - led an Executive MBA program from deficit to profitability
  - developed the *Truman Center for the Healing Arts* at a public teaching hospital
  - led reaccreditation and community outreach for a large urban university
  - served as a turn-around Dean of Education, Director of Higher Education Graduate Programs, president of an international professional association, and leader of campus strategic planning
  - recognized as an “Icon of Education” and “Sage of the Society.”
- **Innovative educator, program designer, advisor, coach, and keynote speaker**
  - demonstrated success in undergraduate, graduate, professional, and executive courses and institutes in public and private colleges and universities
  - skills in education for professional practice, college teaching, and experiential pedagogies
  - honored as Curators’ Distinguished Teaching Professor by the University of Missouri system
  - deep understanding of student success and academic supports
  - program development and teaching in U.S. and abroad
  - published curricula and instructional materials
  - interdisciplinary Ph.D. program development and experiences.
- **Committed scholar on higher education, leadership, organization development, professional education, and diversity**
  - six published books, numerous journal articles and chapters, including highly-cited works
  - awards for “notable book” and “best paper”
  - former editor of the *Journal of Management Education*
  - founding board member for *Academy of Management Learning and Education*.
- **Community leader and entrepreneur**
  - led town-gown initiatives and partnerships
  - created a community-based intergenerational teen health and wellness theatre project
  - served as founding board member for the Kansas City Public Library Foundation and for Kansas City Actors Theater and on other non-profit boards and advisory councils
  - provided civic leadership in community and urban education.

## EDUCATION

**Doctor of Education. HARVARD GRADUATE SCHOOL OF EDUCATION.** Administration, Planning and Social Policy Program. Focus of study: organization behavior, leadership, and professional education

**Master of Education. HARVARD GRADUATE SCHOOL OF EDUCATION.** Administration, Planning and Social Policy Program. Focus of study: organization behavior and intervention theory

**Bachelor of Arts, *cum laude*. PRINCETON UNIVERSITY.** Concentration: English literature

**Graduate Student Professional Development Program, NTL INSTITUTE FOR THE APPLIED BEHAVIORAL SCIENCES.** Two-year program with intensive work in group development and diagnosis, program design and implementation, experiential education, counseling/group process skills, and change

## **PROFESSIONAL EXPERIENCES: FACULTY, LEADERSHIP, RESEARCH**

2022 to 2025: **FACULTY FELLOW, Fielding Graduate University, Santa Barbara, CA.**

2019 to present: **SENIOR ADVISOR ON LEADERSHIP AND EDUCATION, Council for the Advancement of STEM Leadership (CASL), Washington, D.C.**

2017 to present: **PROFESSOR OF LEADERSHIP *EMERITA*, Wheelock College, Boston, MA.**

2012 to 2017: **PROFESSOR OF LEADERSHIP, Wheelock College, Boston, MA.**

- Full professor (2012), tenure (2013)
- Graduate courses: Leadership in Higher Education; Effective Organizational Communications; Leading People; Power and Influence: Navigating the Complex World of Organizational Politics; Non-profit Leadership Capstone
- Undergraduate course: Wheelock Policy Fellows Seminar (with legislative internship)

2012 to 2015: **VICE PRESIDENT FOR ACADEMIC AFFAIRS, Wheelock College, Boston, MA.**

- Chief Academic Officer responsible for planning, development, and oversight of academic programs and of the faculty standards and development that assure quality teaching, research, and outreach
- Collaborative work with the Board, President, Institutional Leadership Team, academic leadership, faculty, and others on and off campus
- Supervision: deans of Arts & Sciences, Graduate and Professional Programs, and International; Registrar's Office; Field Experience Office; Assistant Vice President for Faculty and Academic Programs; Assistant Vice President for Academic Operations; and Office of Academic Affairs staff
- Major accomplishments:
  - Strategic hiring: dean for newly reorganized School of Graduate and Professional Programs; senior professor/director for new Political Science and Global Studies program; three assistant professors (Social Work, Science, STEM Education); Assistant Vice President for Faculty and Academic Programs. Recruitment and profile development: dean for School of Arts and Sciences, and The Sylvia and James Earl Professor of Technology and Learning
  - Funding & foundational work: Wheelock's first endowed professor in technology and learning
  - Founding and secured start-up funding: *Wheelock Open College*, a vehicle for professional, adult, and continuing education
  - *Deep Dives*: comprehensive, data-driven portraits of schools (strengths and opportunities), application of qualitative and quantitative findings to NEASC standards, and identification of "bottom-up" innovations for institutional growth and development
  - Multi-year scheduling as academic, revenue generation, and student success strategy
  - Strategic revising of continuing, adult, off-campus degree completion, and professional education; summer session; the Center for Research and Scholarship; and faculty capacity
  - Key process updates: P&T, sabbaticals, budgeting, honorary degrees, campus councils, and faculty research awards

2001 to present: **CORE FACULTY, Harvard Leadership Institute for Academic Librarians [LIAL], Harvard Graduate School of Education (HGSE), Cambridge, MA**

- Core faculty for intensive summer leadership institute, sponsored by HGSE and developed in collaboration with the Association of College and Research Libraries (ACRL)

1993 to 2012: **FACULTY and ACADEMIC LEADERSHIP POSITIONS** (detailed below), **University of Missouri-Kansas City, Kansas City, MO**

2005 to 2012: **PROFESSOR OF LEADERSHIP and UNIVERSITY OF MISSOURI CURATORS' DISTINGUISHED TEACHING PROFESSOR, Henry W. Bloch School of Management**

- Full professor with tenure (1997)
- Honored with the University of Missouri Curators' Professorship appointment (2008)
- Member of the University of Missouri graduate and doctoral faculties (since 1993)
- Doctoral student committee membership and chairing (32 doctoral students graduated, plus committee/consultation work with 12 additional students)
- *Executive MBA courses*: Leadership and Organizations, first year Leadership Residency, Global Issues in Management, second year International Residency (China)
- *Master's level courses*: Leadership for Public Service; Organizational Change and Development; the Capstone Seminar in Public Administration; Leadership through Literature; University-Community Partnerships: Community Development, Citizenship, Institutional Enhancement, Entrepreneurial Drive
- *Bloch non-degree executive education*: leadership, developing an entrepreneurial mindset, teamwork, careers, political savvy

2008 to 2012: **DIRECTOR, Bloch Executive MBA Program, Henry W. Bloch School of Management**

- Academic and enterprise leadership responsibilities for Executive MBA program
- Major accomplishments:
  - program financial turn-around/debt repayment
  - a sustainable profit-making financial model
  - enrollment management with 30+% enrollment growth
  - clearer program vision and values, stronger program infrastructure
  - integrated curriculum
  - innovative executive coaching program
  - team, career self-management, and personal development meta-curricula, as well as co-curricular activities and learning supports
  - development of integrated ethics component
  - wrap-around student services
  - alumni and spouse programming
  - ongoing faculty hiring and instructional mentoring

1993 to 2005: **PROFESSOR, School of Education**

- Full professor with tenure (1997)
- Member of the University of Missouri graduate and doctoral faculties (since 1993)
- Doctoral student advising, committee membership, and chairing
- *Graduate courses*: Gender and Leadership, Educational Leadership, Leadership in Higher Education, Power and Influence in Educational Organizations, University-Community Partnerships

(Citizenship, Entrepreneurism, and Institutional Reality), Organization and Administration of Higher Education, Theory of Educational Administration, Graduate Fieldwork/Internship Seminar

- *Faculty development*: Effective Case Teaching I and II; Finding and Developing a Research Voice

2002-2005: **DIRECTOR, Higher Education Graduate Programs, School of Education**

- Higher Education Master's program curriculum, oversight, and standards
- Interdisciplinary Ph.D. program coordinating discipline and co-discipline oversight

1999 to 2001: **DEAN, School of Education**

- Administrative and academic leadership as turn-around dean to a land-grant School with undergraduate, graduate, doctoral, and continuing education programs (53 faculty, 3 academic departments, 4 administrative divisions, 16 centers). Major accomplishments include:
  - clarified policies and procedures
  - piloted first staff evaluation
  - initiated enrollment management
  - increased external funding 37%
  - facilitated community college articulation agreements and community partnerships
  - clarified urban outreach mission
  - recruited faculty and staff
- Additional campus leadership: Academic Council, Deans Council, Chancellor's Extended Cabinet, Urban Initiative Task Force (co-chair), the UM System President's Advisory Council on Academic Leadership (founding member), the Missouri Higher Education Partnership in support of the Kansas City Missouri School System (founding member), and other initiatives

1999: **SPECIAL ASSISTANT TO THE CHANCELLOR FOR STRATEGIC PLANNING, Chancellor's Office**

- Leadership of phase II planning to strengthen the university-level strategic plan, rejuvenate academic unit-level implementation, and realign planning with institutional values and budgeting in anticipation of a new Chancellor

1997 to 1999: **COORDINATOR OF CAMPUS ACCREDITATION, Office of Provost/ Executive Vice President for Academic Affairs**

- Design and management of successful full reaccreditation of campus with 11 schools/colleges by North Central Association of Colleges and Schools (NCA)
- Development of experimental "special emphasis" self-study on Interdisciplinarity, Assessment, and Community Partnerships through NCA's experimental reaccreditation program
  - more than 300 faculty, staff, students, and community members involved
  - groundwork for UMKC's Center for the City (campus portal to facilitate community outreach, education, research, and partnerships) and other initiatives
- Oversight of Office of Assessment and other projects in the Provost's Office

2001 to 2003: **FOUNDING DIRECTOR, Truman Center for the Healing Arts, Truman Medical Centers (TMC), Kansas City, MO**

- Administrative and programmatic leadership as sabbatical year project to create and launch collaboration involving TMC, the University, and the local arts, education, and philanthropic communities
- Goal: use of the creative and performing arts and humanities to enrich the work and healing environments on the three campuses of TMC, Kansas City's public, *safety-net* teaching hospital

- Developed Center concept, formed advisory board, secured start-up funding, and implemented first and second year pilot programming
  - Designed and led *literature and medicine* discussion series
  - Developed and led *Poetic Medicine* course
  - Selected arts and humanities courses for the Truman Corporate Academy
  - Developed lobby concert series
  - Led task force for arts-infused celebrations of TMC's workforce diversity
  - Developed and led original theater-based public health education and outreach
- PI, director, artistic producer: *Intergenerational Teen Health and Wellness Theater Project*
- *Winner*: Kansas City Business Committee for the Arts 2004 Partnership Award
- Center ongoing and sustained by the institution

1986 to 1993: **INSTRUCTOR IN MANAGEMENT, Radcliffe Seminars, Harvard University**

- Teaching and course and program development, Management Program
- *Graduate courses*: Leadership and Power in Organizations, The Partnership of Writing and Analysis, Organizational Behavior, Consulting Skills, Effective Supervision, Small Group Behavior, and Women as Leaders: Gender and Leadership Effectiveness.
- Member of the *Discovery* faculty: grant-funded, management education program for under-employed, female, financial heads of household

1983 to 1986: **VISITING ASSISTANT PROFESSOR OF MANAGEMENT, Babson College, Wellesley, MA**

- *Undergraduate and graduate courses*: Organizational Behavior.
- *Executive education modules*: Managerial Decision Making, Performance Evaluation

1979 to 1981: **INSTRUCTOR, College of Management and Professional Studies, University of Massachusetts-Boston**

- *Undergraduate courses*: Introduction to Human Resources Management

1977 to 1980: **TEACHING FELLOW, Harvard Graduate School of Education**

- *Graduate courses*: Introduction to Organizational Theory and Behavior, Interpersonal Behavior in Administration

1976: **RESEARCH ASSISTANT, Harvard Graduate School of Education**

- Analysis of the effects of TITLE III funding on developing higher education institutions

1973 to 1975: **ASSISTANT DIRECTOR OF THE ALUMNI COUNCIL, Princeton University**

- Coordination of alumni activities and public relations for Eastern U.S. and Canada
- Frequent travel, friend-raising, fund-raising, project development and administration (including Alumni College and Faculty-Alumni Forums), and staff supervision

**PROFESSIONAL EXPERIENCE: EXECUTIVE EDUCATION**

1980 to present – Executive and professional education on leadership, teaching effectiveness, educating for the professions, individual and organization development, and group dynamics at schools and institutions such as the Harvard Graduate School of Education, University of British Columbia, Notre Dame, University of Missouri System, Harvard University, University of Missouri-Kansas City, Babson College, Harvard's Kennedy School of Government, the NTL Institute's Graduate Student Professional Development Program, University of Copenhagen, and others.

## PROFESSIONAL EXPERIENCE: CONSULTING

1976 to present – Organizational consulting, program design, and professional education projects for public and private sector organizations in the U.S. and abroad, such as the Hanover Insurance, H & R Block, Unitarian Universalist Association, Association of College and Research Libraries, Rohm & Haas, Florida Library Association, DeVry Educational Development Corporation, American Council on Education, U.S. Air Force, Chase Manhattan Bank, the Governor's Office of Employee Relations for the State of New York, Westinghouse, American Association for Continuing Higher Education, International Association of University Libraries, the former Polaroid Corporation, and others

## EDITORIAL LEADERSHIP, WRITING, and PUBLICATIONS

**Scholarly focus:** innovative leadership and management education for a diverse work world; the arts as a vehicle for individual, organizational, community, and professional development; professional effectiveness; organizational change and development; academic leadership; and expanding and deepening conceptions of what, how, and why professionals learn.

### **editorial positions**

*Journal of Management Education:* Editor-in-Chief, 1993-1997; Associate Editor, 1991-1993; member of the editorial board, 1990-1991 and 1997-present

*Journal of Management Inquiry:* Editorial Review Board, *Reflections on Experience* section, 2008-present.

*Academy of Management Learning and Education:* Editorial Board (founding member), 2001-2009.

*Journal of Organizational Change Management:* Editorial Advisory Board, 1996-2001

Manuscript reviewer (e.g., Jossey-Bass Publishers, Sage Publications, Stanford University Press, John Wiley, Routledge, and others), 1990-present

### **books: published and in development**

Joan V. Gallos (in process, tentatively titled). *Leadership for a Changing World*.

Joan V. Gallos and Lee G. Bolman (2021). *Reframing Academic Leadership* (2<sup>nd</sup> edition). Hoboken, NJ: John Wiley & Sons.

Lee G. Bolman and Joan V. Gallos (2016). *Engagement: Transforming Difficult Relationships at Work*. Hoboken, NJ: John Wiley & Sons.

Lee G. Bolman and Joan V. Gallos (2011). *Reframing Academic Leadership*. San Francisco: Jossey-Bass.

Joan V. Gallos (2008). *Business Leadership: A Jossey-Bass Reader* (2<sup>nd</sup> edition). San Francisco: Jossey-Bass.

Joan V. Gallos (2006). *Organization Development: A Jossey-Bass Reader*. San Francisco: Jossey-Bass.

**Named a “Notable Book for 2006” by *Training and Development* (publication of the American Society for Training and Development)**

Joan V. Gallos and V. Jean Ramsey (1997). *Teaching Diversity: Listening to the Soul, Speaking From the Heart*. San Francisco: Jossey-Bass.

**Excerpted in the *Institute for the Management of Lifelong Education Bulletin*, Harvard Programs in Professional Education, December 1996**

***professional writing and contributions: curricular resources, instructional materials***

Joan V. Gallos (2011). “Higher Education Leadership.” Online course developed for DeVry Educational Development Corporation through John Wiley & Son Educational Services Division.

Joan V. Gallos, Kathy Kane, Joe Seltzer, and Joan Weiner (2011). “Senior and Mid-Career Consortium: Exploring Opportunity, Embracing Possibility, Building Community” in *Proceedings: Open to the Possibilities: Self | Students | Community | World*. Milwaukee, WI: Marquette University. [ISBN:     ]

Joan V. Gallos, James Clawson, and Roy Lewicki (2009). “Future Directions for the Scholarship of Management Teaching, Part II” in *Proceedings: From Good Teaching to Good Learning*. Charleston, SC: College of Charleston. [ISBN: 0-9741259-5-4].

Joan V. Gallos, Darlyne Bailey, Diana Bilimoria, Joseph Garcia, and Roy Lewicki (2008). “Future Directions for the Scholarship of Management Teaching” in D. Fearon, D. Greenberg, and K. Rollag (ed.). *Proceedings: Summoning Innovation: Entrepreneurial Teaching, Entrepreneurial Learning, Entrepreneurial Practice*. Babson Park, MA: Babson College. [ISBN: 0-9741259-5-4].

Jonah Friedman and Joan V. Gallos (2008). “Hold the Mustard, Spread the Mayo: Lessons for Management Educators on Quality, Collaboration, Ambiguity, and Compassionate Leadership from the Mayo Clinic” in D. Fearon, D. Greenberg, and K. Rollag (ed.). *Proceedings: Summoning Innovation: Entrepreneurial Teaching, Entrepreneurial Learning, Entrepreneurial Practice*. Babson Park, MA: Babson College. [ISBN: 0-9741259-5-4].

Joan V. Gallos and William R. Torbert (2008). “Beyond Communities of Practice: Creating and Fostering True Communities of Inquiry” in D. Fearon, D. Greenberg, and K. Rollag (ed.). *Proceedings: Summoning Innovation: Entrepreneurial Teaching, Entrepreneurial Learning, Entrepreneurial Practice*. Babson Park, MA: Babson College. [ISBN: 0-9741259-5-4].

Joan V. Gallos (2008). *Business Leadership: An Instructor’s Guide for Effective Teaching*. Companion volume for *Business Leadership* (2<sup>nd</sup> edition). San Francisco: Jossey-Bass. <http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0787988197&bcsId=4262>

----- (fifth edition, 2013; fourth edition, 2008; third edition, 2003; second edition, 1997; first edition, 1991). *An Instructor’s Guide to Effective Teaching: Reframing Organizations*. San Francisco: Jossey-Bass. <http://bcs.wiley.com/he-bcs/Books?action=index&bcsId=1748&itemId=0787964263>

----- (2006). *Organization Development: An Instructor's Guide for Effective Teaching*. Companion volume for *Organization Development*. San Francisco: Jossey-Bass. <http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0787984264&bcsId=3160>

----- (2004). *Management Skills Development: An Instructor's Guide for Effective Teaching*. Companion volume for *Management Skills*. San Francisco: Jossey-Bass. <http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0787973416&bcsId=2168>

----- (2004). "Grand Rounds: Adapting a Medical Model to Improve Student Preparation, Writing, and Participation in the Management Classroom" in J. Spees (ed.) *The Traditions of Teaching: An Organizational Behavior Teaching Conference Theme Resource*. Redlands, CA: University of Redland [ISBN: 0-9741259-1-1]

----- (2003). "Understanding the Management Classroom: An Application of Developmental Theory," in W. Ferris and J. Forray (eds.). *Teaching as Liberal Art: An Organizational Behavior Teaching Conference Theme Resource*. Springfield, MA: Western New England College, 2003 [ISSN: 1544-9203, ISBN: 0-9741259-0-3]

----- (2003). "Arts and the Art of Organizational Development," in W. Ferris and J. Forray (eds.). *Teaching as Liberal Art: An Organizational Behavior Teaching Conference Theme Resource*. Springfield, MA: Western New England College [ISSN: 1544-9203, ISBN: 0-9741259-0-3]

----- (1996). "Using 'Gender and Participation: An Exploration of Differences' in the Classroom" in C. Harvey and M. J. Allard (ed.). *Understanding Diversity: Readings, Cases and Exercises: Instructor's Manual*. New York: Harper-Collins.

----- (1988). *Instructor's Manual and Learning Guide* for use with John Miner's *Organizational Behavior, Performance and Productivity*. New York: Random House.

### **academic articles, book chapters, and publications for professional practice**

Joan V. Gallos (2020). The Arts and the Art and Science of Management Teaching. In *Oxford Encyclopedia of Business and Management*. Oxford, UK: Oxford University Press.

Joan V. Gallos (2017). Women's Experiences and New Ways of Knowing: Implications for an Inclusive and Equitable World. *Journal of Management Education* 41:5 (July), 643-648.

Joan V. Gallos (2017). Women's Experiences and Ways of Knowing: Implications for Teaching and Learning in the Organizational Behavior Classroom. *Journal of Management Education*, 41:5, (August), 649-668.

### **Winner, Lasting Impact Award 2017, Sage Publications**

Lee G. Bolman and Joan V. Gallos (2016). Leading Difficult People. *The Department Chair: A Resource for Academic Administrators* 26:4 (Spring), 1-3.

Joan V. Gallos (2013). Leadership as Emotional and Compassionate Labour: Managing the Human Side of the Enterprise. In Marian Iszatt-White (ed.). *Leadership as Emotional Labour: Management and the Managed Heart*. London: Routledge.



----- (2012). Paul Fleischman: Affirmation of Hope and Community for an Increasingly Diverse and Complex World. Bookbird: A Journal of International Children's Literature, 50.4 (October).

**Chosen to support the U.S. nominee for the prestigious *Hans Christian Andersen Award* in children's literature**

Lee G. Bolman and Joan V. Gallos (2012). Leading from the Middle. The Department Chair: A Resource for Academic Administrators. 22:3 (Winter), 1-2.

----- (2011). Executive Management: Improve Leadership by Embracing Various Perspectives. Dean & Provost: Practical Advice and Strategies for Academic Leaders 12:8 (April), 6.

Joan V. Gallos. (2009). Artful Teaching: Using the Visual, Creative and Performing Arts in Contemporary Management Education. In Steve Armstrong and Cindi Fukami (ed.). *Handbook of Management Learning, Education and Development*. Thousand Oaks: Sage.

----- (2009). Reframing Shared Governance: Rediscovering the Soul of Collaboration. Journal of Management Inquiry 18:2 (June), 136-138.

----- (2009). Creativity Forums: Learning from the Lives of Extraordinary Leaders. Organization Management Journal (OMJ), 6:2, 76-88.

**Named one of *OMJ's* top ten articles of 2009-2010 and a representative of "the best of the journal's content" by its publisher, Palgrave Macmillan (March 2011)**

----- (2009). Ask Pfeiffer: With Joan Gallos on Organization Development. Pfeiffer Newsletter: Essential Resources for Training and HR Professionals.

----- (2008). Charting a New Course for the Scholarship of Management Teaching and Learning: Future Directions, Powerful Opportunities, A Hopeful Future. Journal of Management Education 32:5, 535-540.

----- (2008). Making Sense of Organizations: Leadership, Frames, and Everyday Theories of the Situation. In Joan V. Gallos (ed.). *Business Leadership*. San Francisco: Jossey-Bass.

----- (2008). Learning From the Toxic Trenches: The Winding Road to Healthier Organizations—and to Healthy Everyday Leaders. Journal of Management Inquiry. 17:4 (December), 354-367.

**A "The Most-Read Full-Text Article" for the Journal of Management Inquiry**

----- (2008). Learning from an Extraordinary Life: *Einstein: His Life and Universe*. Academy of Management Learning and Education. 7:4, 594-600.

----- (2007). Joan Didion's *The Year of Magical Thinking* -- Loss and Change: A Developmental Opportunity for Teaching Wisdom, Compassion, and Respect for the Human Condition. Academy of Management Learning and Education, 6:2, 286-292.

----- (2006). Reframing Complexity: A Four Dimensional Approach to Organizational Diagnosis, Development and Change. In Joan V. Gallos (ed.). *Organization Development*. San Francisco: Jossey-Bass.

----- (2006). *Seedfolks*: A Celebration of Diversity and the Human Spirit. Academy of Management Learning and Education, 5:1, 135-136.

- (2005). Career Counseling Revisited: A Developmental Perspective. Career Planning and Adult Development, 21:1, 9-23, Spring.
- (2002). The Dean's Squeeze: Myths and Realities of Academic Leadership in the Middle. Academy of Management Learning and Education, 1:2, 174-184.
- (1998). Education for Leadership: On Developing a Pedagogy of Courage, Passion, and Love. Journal of Management Systems, 10:4, 13-20.
- (1997). On the Art of Teaching Management. Journal of Management Education, XXI: 4, November.
- (1997). On Poetry and the Soul of Management Education. Journal of Management Education, XXI: 3, August.
- (1997). On Learning About Diversity: A Pedagogy of Paradox. Journal of Management Education, XXI: 2, May.
- (1997). On Creating Leaders: A Pedagogy of Courage and Passion. Journal of Management Education, XXI: 1, February.
- (1997). Women's Adult Development. In P. Dubeck and K. Borman (eds.). *Women and Work: A Reader*. New Brunswick: Rutgers University Press.
- (1996). Women's Adult Development. In P. Dubeck and K. Borman (eds.). *Women and Work: A Handbook*. New York: Garland Publishing.
- (1996). On Becoming a Scholar: One Woman's Journey. In P. Frost and S. Taylor (eds.). *Rhythms of Academic Life*. Newbury Park, CA: Sage.
- (1996). Gender and Participation: An Exploration of Differences. In C. Harvey and M. J. Allard (ed.). *Understanding Diversity: Readings, Cases and Exercises*. New York: Harper-Collins.
- (1996). Evolution and Revolution in Management Education: the Joys and Challenges of Change. Journal of Management Education, XX: 4, November.
- (1996). On Teaching and Educating Professionals. Journal of Management Education, XX: 3, August.
- (1996). On Teaching and the Simpler Life. Journal of Management Education, XX: 2, May.
- (1996). On Valuing Good Teaching. Journal of Management Education, XX: 1, February.
- (1995). When Authority = She: A Male Student Meets a Female Instructor. Journal of Management Development, 14:2, 76-86.
- (1995). On Management Education for Women: Faulty Assumptions, New Possibilities. Selections: The Journal of The Graduate Management Admissions Council, Winter, 24-31.
- (1995). Gender and Silence: The Implications of Women's Ways of Knowing for Effective College Teaching. College Teaching, 43:3, Summer, 101-105.

- (1995). Toward a New Definition of Faculty Service. Journal of Management Education, XIX:4, November.
- (1995). Good Management Teaching: Art, Craft and Science. Journal of Management Education, XIX:3, August.
- (1995). On Creating a Chance for Students to Dream. Journal of Management Education, XIX:2, May.
- (1995). Sustaining Good Teachers. Journal of Management Education, XIX:1, February.
- (1994). Writing with Passion and Clarity. Journal of Management Education, XVIII:4, November.
- (1994). Why Publish in Scholarly Journals? Journal of Management Education, XVIII:3, August.
- (1994). What is a Good Journal of Management Education? Journal of Management Education, XVIII:2, May.
- (1993). Understanding the Organizational Behavior Classroom: An Application of Developmental Theory. Journal of Management Education, XVII:4, November, 423-439.
- (1993). Developmental Diversity and the Management Classroom: Implications for Teaching and Learning. In C. Vance (ed.) *Mastering Management Education: Innovations in Teaching Effectiveness*. Newbury Park: Sage.
- (1993). Women's Experiences and Ways of Knowing: Implications for Teaching and Learning in the Organizational Behavior Classroom. Journal of Management Education, XVII:1, February, 7-26

**Finalist, 1994 Fritz Roethlisberger Memorial Award for the best peer-reviewed article**

**Winner, 2017 *Lasting Impact Award*, Sage Publications**

**One of "The 50 Most-Frequently Cited Articles in the Journal of Management Education"**

- (1993). Teaching about Reframing with Films and Videos. Journal of Management Education, XVII:1, February, 127-132

**One of "The 50 Most-Frequently Cited Articles in the Journal of Management Education"**

- (1992). Educating Women and Men in the Twenty First Century: Gender Diversity, Leadership Opportunities. Journal of Continuing Higher Education, 40:1, Winter, 2-8.
- (1992). Revisiting the Same Case: An Exercise in Reframing. Journal of Management Education, XVI:2, May, 257-261
- (1992). Educating Women and Men in the Twenty First Century. Administrator Issues in Higher Education Administration, May.
- (1989). Developmental Diversity and the OB Classroom: Implications for Teaching and Learning. In the special series on Managing Diversity in Organizations: Professional and Curricular Issues, Organizational Behavior Teaching Review, XIII:4, November, 33-47.

### **Winner, 1990 Fritz Roethlisberger Memorial Award for the best peer-reviewed article**

----- (1989). Exploring Women's Development: Implications for Career Theory, Practice, and Research. In M. Arthur, D. Hall, and B. Lawrence (ed.) *Handbook of Career Theory: Perspectives and Prospects for Understanding and Managing Work Experiences*. Cambridge, England: Cambridge University Press, 110-132.

----- (1989). How Do We Understand a *Career*? Institute for the Management of Lifelong Education, II:2. Cambridge, MA: Harvard Programs in Professional Education.

----- (1989). The Women's Center and Feminism. In K. Bibbins, A. Chiang, and H. Stephenson (eds.) *Women Reflect About Princeton*. Princeton, NJ: Princeton University Office of Publications.

----- (1989). Princeton Women in the 'Real World.' In K. Bibbins, A. Chiang, and H. Stephenson (eds.) *Women Reflect About Princeton*. Princeton, NJ: Princeton University Office of Publications.

----- (1988) A Need for Reframing the Gulag Theory of Teaching: A Developmental Perspective. Organizational Behavior Teaching Review, XII:4, 74-76.

L. Bolman and J. Gallos (1979). *Existential Dilemmas in Learning for Ministry*. Boston: Unitarian Universalist Association.

E. St. John, T. Tingley, and J. Gallos (1977). Descriptive Analysis of Institutional Change Using HEGIS, OCR, and TITLE III Data Bases (PAPER C). In George B. Weathersby and others. *The Development of Institutions of Higher Education*. Washington, D.C.: Office of Education.

### ***social media***

Twitter @JoanGallos since January 2011 as *The Leadership Professor* on leadership, learning and the arts, management, professional effectiveness, quality of work life, and political leadership.

### ***fiction and plays***

Joan V. Gallos. *Mamillius and Me*. Children's novel draft.

----- (2003). "Because We Love You: An Open Letter to Parents and Caring Adults." Three act play.

Kara Armstrong and Joan V. Gallos (2003). "Voices of Courage: Teen Talk." Play. [6 public performances in Kansas City, Missouri in November 2003]

## **AWARDS, HONORS, FELLOWSHIPS, and GRANTS**

### ***research, scholarship, and professional contribution***

2017 *Lasting Impact Award* from Sage Publications, Inc. for the article published in the Journal of Management Education ten years ago or longer that continues to have significant impact on management education:

"Women's Experiences and Ways of Knowing: Implications for Teaching and Learning in the Organizational Behavior Classroom (1993)."

2013 Qatar Foundation-sponsored world delegate to WISE (World Innovation Summit on Education), Doha, Qatar.

2013 nominee, David L. Bradford Outstanding Educator Award for career contributions to management teaching and learning. OBTS: The Society for Management Education.

Invited contributor, *International Board on Books for Young People* (IBBY) for 2012 Hans Christian Andersen Award (the "Nobel Prize" of children's literature). Invited to review and write on the impact of the United States nominee, Paul Fleischman.

Named *Icon of Education* (January 2011) by Ingram's Magazine for academic leadership and contributions to education and leadership development.

Author of two of the "50 Most-Frequently Cited Articles in the Journal of Management Education" (computed by Sage Publications monthly; both articles have been listed since Sage's initial publication of the listing in 2006); one of the "Top Ten Articles for 2009-2010" in OMJ; and one of the "The Most-Read Full-Text Articles" for the Journal of Management Inquiry

Named University of Missouri Curators' Distinguished Teaching Professor of Leadership (September 2008). A Curators' Professorship is a highly competitive system-wide appointment and the highest faculty rank awarded by the University. The only Curators' appointment in Bloch School (and School of Education) history, and UMKC's only successful nominee in nine years when appointed

*Organization Development* (Jossey-Bass, 2006) named a notable book for 2006 by Training and Development (ASTD), December 2006

Sabbatical, full academic year, fully supported by the University of Missouri, 2001-2002

Recognition for national achievements in research and in service, UMKC Fall Convocation 1999

Salzburg Seminar Fellowship, 1995. Participation in "Higher Education: Institutional Structures for the 21st Century," held in Salzburg, Austria, April 1995

Thomas D. Barr Faculty Development Fellowship, 1995

Thesis adviser to winner of the University of Missouri-Kansas City Outstanding Dissertation Award 1995 [Ph.D. thesis: *Descriptions of Leadership Among Female College and University Chief Executive Officers*]. Advisor to the first runner-up for the same award 1998 [Ph.D. thesis: *When You Care Enough to Send the Very Best: An Ethnography of Hallmark Cards, Inc.*]

Finalist, 1994 Fritz Roethlisberger Memorial Award, best article, Journal of Management Education

Winner, 1990 Fritz Roethlisberger Memorial Award, best article, Organizational Behavior Teaching Review

### ***teaching***

Appointment, inaugural *Sage of the Society: OBTS Fellow*. Organizational Behavior Teaching Society, 2009

2009 *Management Educators Honor Roll*, Organizational Behavior Teaching Society

Bloch School of Management nominee, the University of Missouri Elmer Pierson Teaching Award, 2006, 2007, 2009

The Organizational Behavior Teaching Society's Invited *30<sup>th</sup> Anniversary* presentation: "Understanding Teaching and Learning: An Application of Developmental Theory," Springfield, MA, 2003

The Radcliffe College/Harvard University *Excellence in Teaching* Award, 1993

### ***service***

2009 Distinguished Service Award, Organizational Behavior Teaching Society

2004 Kansas City Business Committee for the Arts Partnership Award for the best partnership between the arts and a large organization: Founding Director, Truman Center for the Healing Arts.

Recognition for national achievements in professional service, UMKC Fall Convocation 1994 through 2001

University nominee, *Kansas City Up and Comers* Award, 1996

### ***grants: individual projects***

Henry W. Bloch School of Management, Kemper Research grant (2008): Exploring Leadership through the Arts: An Examination of Possibilities, \$13,500

Greater Kansas City Community Foundation, *Creative Communities* grant (2002): Intergenerational Teen Health and Wellness Theater Project, \$10,000

Truman Charitable Foundation (2002): start-up funding, Truman Center for the Healing Arts, \$53,000

Lighton Foundation (2003): program support, Truman Center for the Healing Arts, \$25,000

### ***grants: institutional initiatives***

Missouri Department of Elementary and Secondary Education, Kansas City Regional Professional Development Center (1999-2000), \$132,805

Missouri Department of Elementary and Secondary Education, Kansas City Regional Professional Development Center (2000-2001), \$140,323, \$8,000, \$1835

Missouri Department of Elementary and Secondary Education, Kansas City Regional Professional Development Center (2001-2002), \$141,289

Mid-continent Regional Education Laboratory, Missouri Collaborative State Action Team (1999-2000), \$7,000

Missouri Department of Elementary and Secondary Education, Missouri Accelerated Schools Project (1999-2000), \$265,733

Missouri Department of Elementary and Secondary Education, Missouri Accelerated Schools Project (2000-2001), \$277,382

Missouri Department of Elementary and Secondary Education, Missouri Accelerated Schools Project (2001-2002), \$103,606

Missouri Department of Elementary and Secondary Education, STARR Teachers Program (2000-2001), \$7,500

Missouri Department of Elementary and Secondary Education, Missouri Assessment Project (2000-2001), \$127,384

Missouri Department of Elementary and Secondary Education, Missouri Center for Safe Schools (2000-2001), \$219,966

Great Cities Program, The Great Cities' Universities Urban Educators Corps Partnership Initiative (2000-2001), \$10,344

The Learning Exchange, Urban/Rural Opportunities Supplemental Grant (2000-2001), \$125,000.

## **SELECTED PROFESSIONAL AFFILIATIONS and POSITIONS**

**New Repertory Theater** [Arsenal Center for the Performing Arts, Watertown, MA]. Board of Directors, 2015-2019; Outreach Committee, 2015-2016, Development Committee (chair), 2016-present, Executive Committee, 2016-2019, Advisory Council, 2019-present.

**Global Institute for Arts and Leadership** [Needham, MA]. Affiliate, 2015-2017.

**Mahkeenac Water Company, Inc.** [Stockbridge, MA]. Board of Directors, 2015-2019; Vice-President of the Board, 2015-2016.

**American Community Schools-Athens** [Athens, Greece]. International Advisory Board, 2013-2019.

**Colleges of the Fenway** [Boston, MA]. Member, chief academic officers' consortium, 2012-2015.

**The Organizational Behavior Teaching Society** [member 1980-present]: David L. Bradford Outstanding Educator Award Selection Committee 2007-2011; Member, Conference Organization Committee 2005-2008; Co-chair, Conference Program Committee 2006-2007; Past-president 2007-2009; President 2005-2007; President-elect 2004-2005; Board of Directors 1990-1997, 2004-2007; Conference Site Committee (chair) 2004-2005; Fritz Roethlisberger Memorial Award Committee 1991-1992; Governance Committee 1990-1993; Teaching Awards Policy Committee 1995-1996.

**The Academy of Management** [*Management Education*, and *Gender and Diversity in Organizations* divisions]. 1984-2018.

**Midwest Center for Non-profit Leadership** [Kansas City, MO]. Senior Fellow, 2010-2012.

**Kansas City Public Library Foundation** [Kansas City, MO]. Founding Board of Directors, 2005-2009.

**Kansas City Actors Theater** [Kansas City, MO]. Founding Board of Directors, 2005-2008.

**Heart of American Shakespeare Festival** [Kansas City, MO]. Education committee, 2003-2005.

**The National Museum of Toys and Miniatures** [Kansas City, MO]. Board of Directors, 2000-2005.

**Friends of Chamber Music** [Kansas City, MO]. Board of Directors, 2003-2005.

**Mayor's Kansas City MO Collaborative for Academic Excellence: Building Civic Capacity for Urban School Reform.** Appointed member, 2001-2004; early childhood education sub-committee, 2001-2004.

**Pembroke-Hill School** [Kansas City, MO]. Academic Affairs Strategic Planning Committee, 1998-2000; Trustees' Committee of Diversity, 2000-2002; Middle School Council, 2003-2004; Sixth Grade Community Learning Day Committee (founding chair) 2003-2004; Arts Council, 2003-2004, treasurer 2003-2004.

**The Hall Family Foundation Merit Scholarship Review Committee.** Appointed member, 2000-2003.

**The Forum for Early Childhood Organization and Leadership Development** [Midwest Center for Non-Profit Leadership]. National Advisory Council, 1996-2002.

**Missouri Higher Education Partnership for the KCMO Schools.** Founding member, 2000-2001.

**Kansas City Urban Teaching Fellows.** Steering Committee, 2000-2001.

**Kauffman and Danforth Foundations Missouri Superintendents' Forum.** Advisory Board, 1999-2001.

**The Basic School Regional Center** Kansas City, MO]. Board of Directors, 1999-2001.

**Missouri Council on Economic Education.** Board of Trustees, 2000-2001.

**W. K. Kellogg Foundation Review and Dissemination Team.** Member, college age youth leadership development cluster, 1996-1998.

**New Models of Management Education Project** [a joint effort of the Graduate Management Admissions Council (GMAC) and American Assembly of Collegiate Schools of Business (AACSB) to facilitate new standards and processes for accreditation and for student learning]. National Steering Committee, 1994-1997.

**W. K. Kellogg Foundation "Leadership Applied: Reinventing the University."** Project development team, 1997-1998.

**National Training Laboratory (NTL) Institute for the Applied Behavioral Sciences.** Professional member 1983-1993. Faculty: Graduate Student Professional Development Program, 1980-1981.

## **SELECTED UNIVERSITY OF MISSOURI SERVICE**

### ***UM System***

Advisor, UM System Academic Search Process Development Initiative, 2012

University of Missouri Presidential Search Committee, 2011-2012

Advisor, *Advancing Missouri* campaign, 2011-2012

Core faculty, UM System Leadership Development Program, 2011-2012

Thomas Jefferson Award Committee, 1998-2000; Award Redesign Committee, 2000-2001



University of Missouri Consortium for Educational Policy Analysis: Board of Deans, 1999-2001; State Advisory Board, 1999-2002

Founding member, The University of Missouri System President's Advisory Council on Academic Leadership 1998-2000

University of Missouri Research Board Reviewer, 1997-1999

University of Missouri Collaborative Ed.D. Planning, 1998-1999

### ***UMKC campus***

Founding chair, Starr Symposium: Women's Day of Learning, 2011.

Starr Symposium, distinguished panelist 2011

Campus-level search committees: Bloch School Dean (2008-2009); Director of *The Center for the City* (2000-2001); Vice Chancellor for Student Affairs (1999); Director of Institutional Research (1997-98, 1998-99)

UMKC Curators Professorships, Campus Selection Committee, 2009-present

President's Award for Research and Creativity, Selection Committee, 2006

*Center for the City*, Strategic Planning and Review Committee, 2005-2006

Chancellor's Advisory Committee to the UMKC Women's Center, 2004-2005

Graduate Council, 2003-2005

University Tenure and Promotion Committee, 2003-2004

Faculty Advisory Committee, Center for Creative Studies, 2003-2005

Faculty Council on Urban Affairs, 2004-2006

Academic Council, 1999-2001

Deans Council, 1999-2001

Chancellor's Extended Cabinet, 2000-2001

Urban Initiative (*Center for the City*) Planning Committee, 1998-2000

Co-chair, Community Education Task force, 1999-2000

*Great Ideas for the 21<sup>st</sup> Century* Lecture Series Planning Committee, 1999-2000

Executive Committee, Center for Interdisciplinary Studies, 1999-2000

Co-chair, Local Hosting Committee, *Initiative for a Competitive Inner City* conference, 1999-2000

Chair, UMKC-North Central Association Reaccreditation Campus Steering Committee, 1997-1999

Chair, UMKC-North Central Association Reaccreditation Unit Coordinators Committee, 1997-1999

National Collegiate Athletic Association (NCAA) Accreditation Steering Committee, 1997-1999

Chair, Salzburg Seminar Fellowship Selection Committees, 1995-1998; member 1998-2003

Chair, Thomas Barr Fellowship Selection Committees, 1995-1998; member 1998-2003

### **Bloch School of Management**

Chair, Bloch Executive MBA Community Day of Learning, 2012-present

Chair, Department of Public Affairs Tenure and Promotion Committee, 2010-present

Bloch School Research and Awards Committee, 2009-2012

Executive MPA Design Committee, 2011-2012

Bloch School AACSB Accreditation Committee, 2009-2012

Faculty advisor, Pi Alpha Alpha Honor Society, 2009-2010

Search Committee, Assistant Professor of Non-Profit Leadership, 2008-2009

Bloch School Faculty Executive Committee, 2008

Bloch School Marketing Committee, 2006-2008

Bloch School Faculty Evaluation and Assessment Committee, 2006-2008

MPA Admissions Committee, 2006-2008

Search Committee, Associate Dean for Academic Programs, 2006

### ***School of Education***

Chair, Higher Education Planning Committee, 2003-2004

School of Education Scholarship committee, 2003-2004

Search Committee, Assistant Professor Counseling Psychology, 2004

Chair, School Reorganization Committee: facilitated data-gathering, retreat design work, and two faculty/staff retreats to reorganize the divisional structure of the school, 1999

Chair, School of Education Graduate and Doctoral Faculty Nominating Committee: committee revised doctoral faculty criteria and marshaled changes through unanimous School of Education faculty and University approval, 1996-1998; member, 1998-99

Chair, Dean's Committee on Scholarship and Research Enhancement: committee developed policies for and administered Dean's Research Fund, and developed school-wide recommendations to enhance research and scholarship, 1995-1998; member: committee spear-headed plans for a School of Education faculty development center; wrote center proposal 1994-1995

Committee on Tenure and Promotion, 1998-1999

Workload Policy Taskforce: drafted faculty-approved unit workload policy, 1998-1999

Ann Boyle Memorial Lecture Series Committee, 1994-1998

School of Education Executive Committee, 1994-1996

Higher Education faculty search committees: assistant professor, 1995-1996; visiting professor, 1996-1997; visiting assistant professor, 2004

Urban Leadership and Policy Studies doctoral application review committee, 1995-present

Higher Education Graduate Program Committee, 1995-1998; Program Redesign Committee: author of the program design and committee final report, 1993-1995